



May 2026

Sustaining HUSD's Transformation

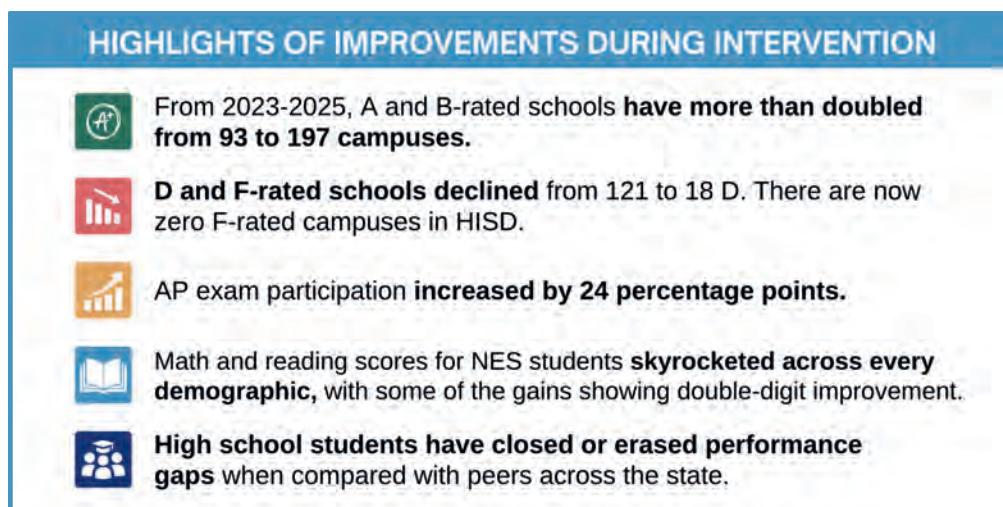
INTRODUCTION

Over the course of just three years, Houston Independent School District (HISD) has achieved tremendous results in improving and transforming schools across the district. The implementation of the innovative New Education System (NES) model has overhauled 130 schools across HISD. After the 2025 release of Texas accountability data, 70,000 more students were attending A & B rated schools than before the start of the state intervention.

By focusing on the pillars of **high expectations, accountability, and operational excellence**, HISD leadership has been able to improve the quality of education of Houston schools. HISD has placed an emphasis on recruiting quality employees, supporting teachers, and instituting a “pay-for-performance” that has rewarded high-performing faculty based on their effectiveness.

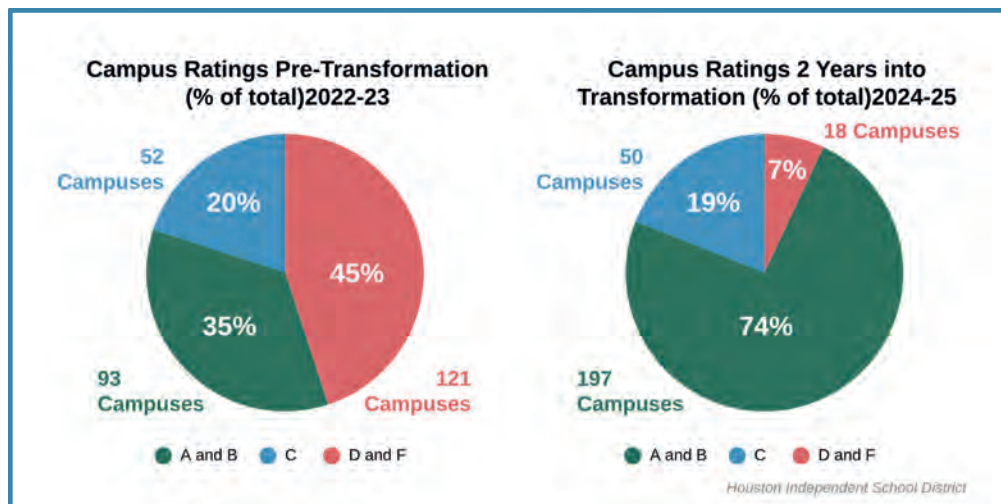
HISD has made it a priority to invest in its students. NES schools have implemented new critical thinking courses, added international and national travel opportunities for their students, incorporated AI instruction as a high school elective, built out a broad range of extracurricular activities and broadened access to CTE programs.

This revolutionary approach is not only working, but it has also made HISD the gold standard of how to implement education reform in the state of Texas and the nation.



How Far We've Come

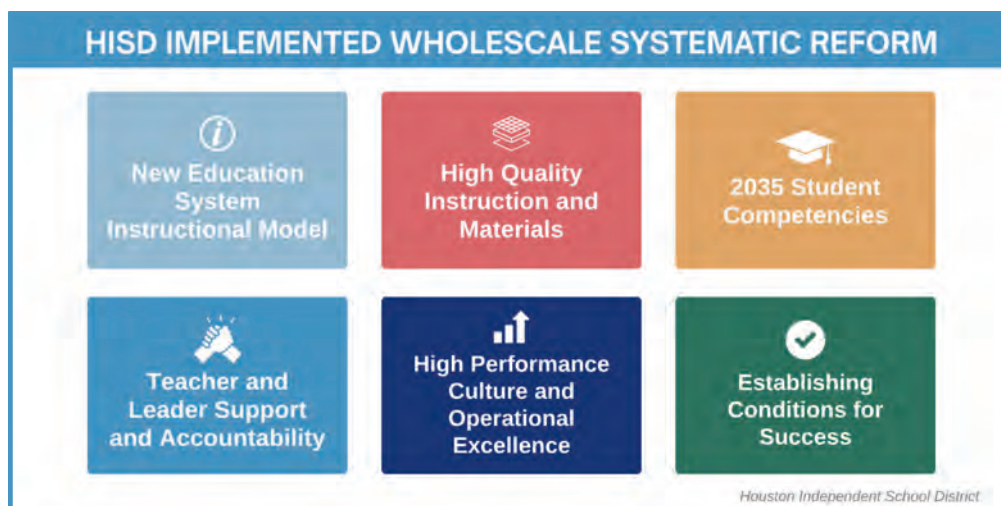
Prior to the implementation of NES in schools, nearly half of schools in HISD were considered failing or low-performing. Data from the 2022-2023 school year shows that 3rd to 8th grade students in the district were significantly lagging their peers across the state. Across a broad range of subjects, including algebra, English, and history, Houston high school students were measuring well behind their peers across the state.



NES Model & Implementation

When new leadership arrived at HISD in 2023, the decision was made to immediately take on the challenge of improving the quality of schools. The NES instruction model was instituted at 130 Houston schools, nearly half of HISD campuses.

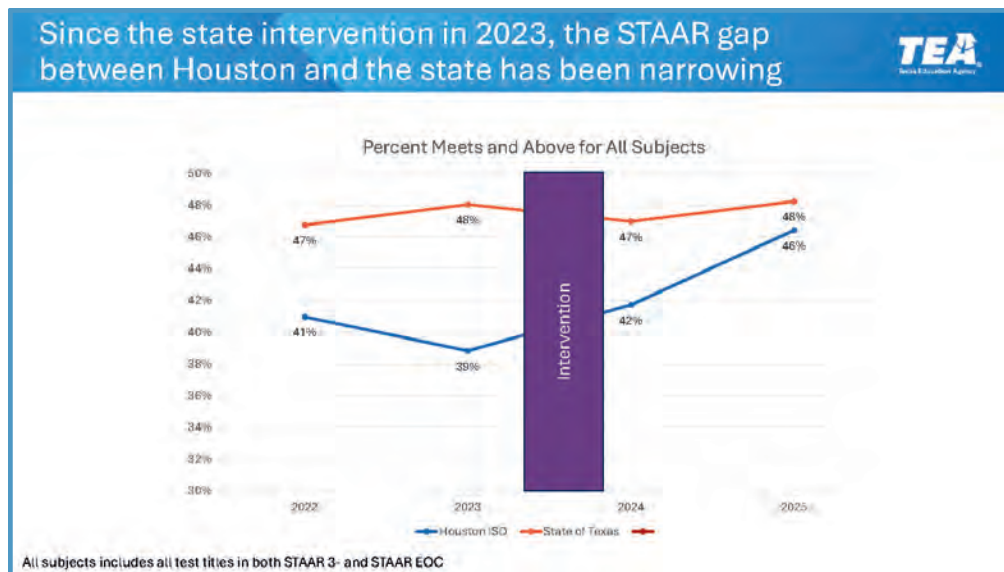
By combining direct and differentiated instruction and an expanded staffing model, NES schools were able to build out classrooms that were better tailored to fit students and their individual learning needs. Academics were enhanced through extracurricular activities and schools underwent wholesale systemic reform.



Results Achieved

The results-proven design of NES schools has been successful because it puts teachers and students first. It empowers and equips teachers with the resources and support they need to help their students learn. The curriculum model also emphasizes academics in the

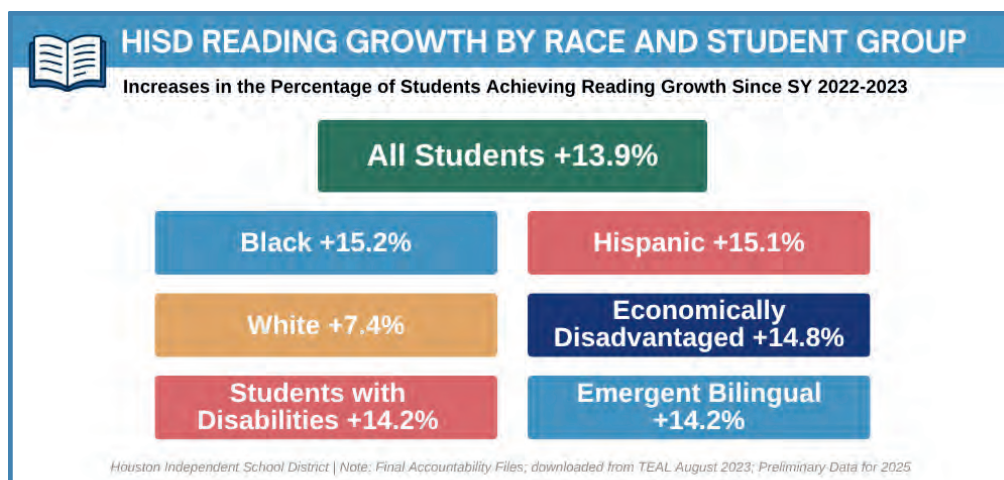
classroom, which has helped to ensure that every minute a student spends in a Houston NES school is spent on advancing their educational development. Students across every demographic and grade level achieved notable academic gains.



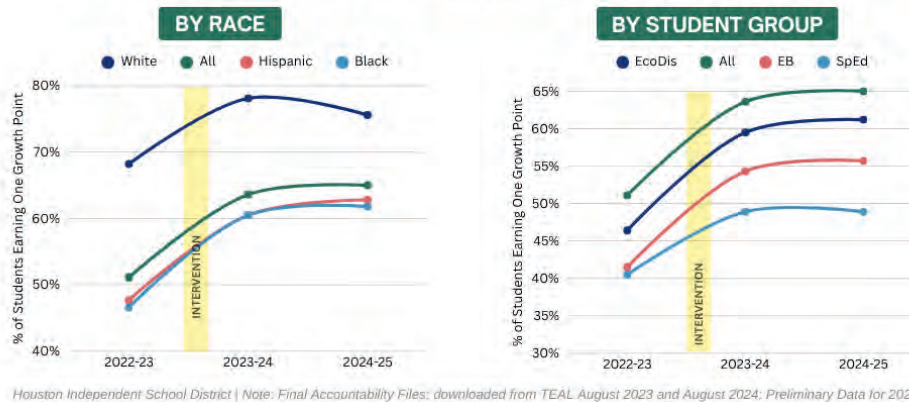
Students Across All Demographics Experienced Substantial Learning Gains

Since the implementation of the NES model in participating campuses, there is comprehensive data showing students from across all demographics have achieved substantial reading and math growth. The students in HISD, and especially students in NES schools, have experienced academic growth. Improvements were even more prominent for economically disadvantaged Black and Latino students.

NES schools are helping students reach their full potential, increasing their confidence, and putting them on a trajectory toward sustained academic success.



The percentage of students achieving reading growth has increased substantially for all races and student groups since 2023



HISD MATH GROWTH BY RACE AND STUDENT GROUP

Increases In the Percentage of Students Achieving MathGrowth Since SY 2022-2023

All Students +7%

Black +6.7%

Hispanic +7.8%

White +3.4%

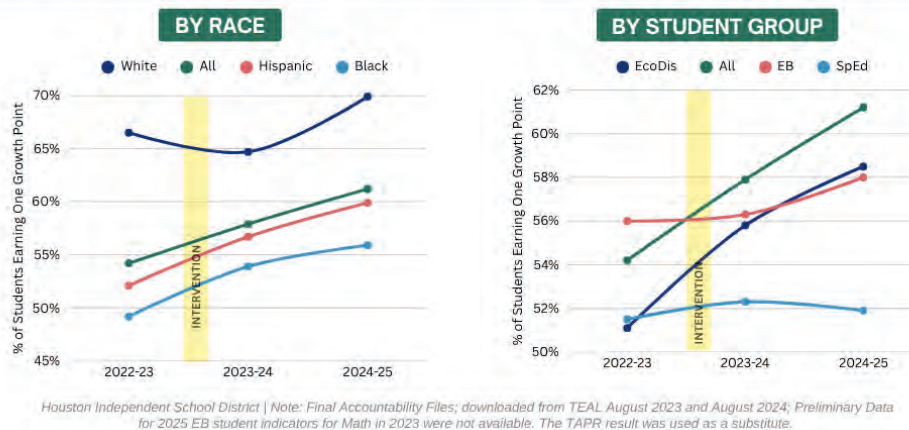
Economically Disadvantaged +7%

Students with Disabilities +0.8%

Emergent Bilingual +14.2%

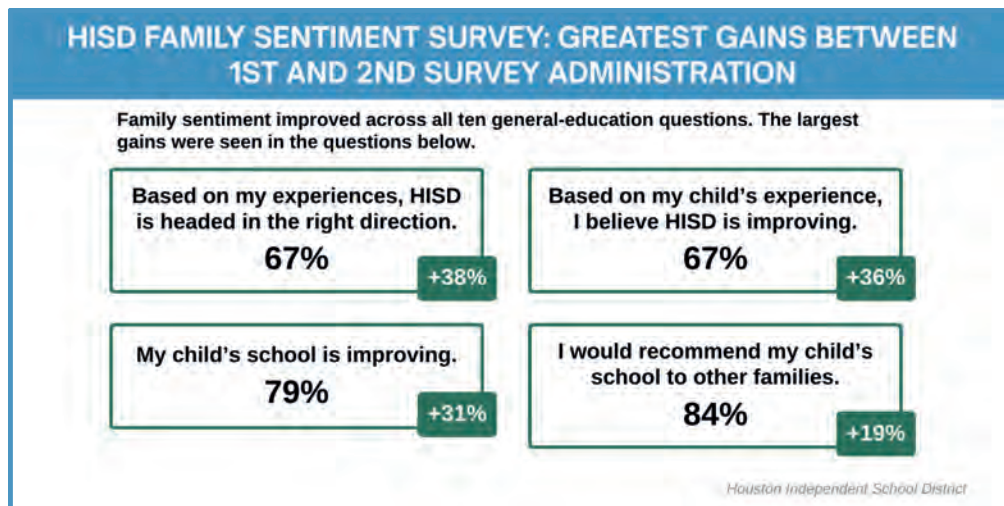
Houston Independent School District | Note: Final Accountability Files; downloaded from TEAL August 2023; Preliminary Data for 2025 EB student indicators for Math in 2023 were not available. The TAPR result was used as a substitute

MATH GROWTH BY RACE AND STUDENT GROUP - DISTRICTWIDE



Family Support Is Strong

Not only has the NES model of teaching been effective in helping students advance academically, but these schools are also overwhelmingly supported by HISD families. Almost 80 percent of parents have reported seeing tangible improvements in their children's education and about 85 percent would recommend their schools to other families. This is resounding proof that NES schools are working and families fully stand behind the quality of instruction that has helped deliver results to Houston schools.



Preserving The Gains

Any change or disruption to the NES model will jeopardize student learning outcomes and improved school performance. It should be a priority for every leader in Houston and Texas to safeguard and continue to grow the learning gains NES schools were able to achieve for HISD's most vulnerable students. **Over 100,000 students are better off today in HISD.** Our mission is to preserve these gains and continue to have HISD lead the way on delivering results for students.